



INLPTA standards

NLP-Practitioner, blended learning

P-
blended

General Criteria

- the primary focus is on behavioral and social competences.
- the quality of the blended eTraining should be as such that if you select a person close to the end of the training, that it should not be possible to tell if that person went through a traditional or a blended learning training.
- all the eLearning is highly interactive, filled with exercises, intensive feedback and a lot of examples.
- all the exercises (e:ivities) receive individual feedback from the eTrainer, the participants will reflect, and share their experiences, they will get tasks to do, like: collect experience in real real-world and have interactive or observational tasks. It is a highly practical and interactive.

Training Structure

Requirements for the blended practitioner:

- training must be authorized by the INLPTA
- authorized are INLPTA trainers who have the additional qualification as an online-trainer, eTrainer, distant learning trainer.
- Live on-site Training: min 9 days, min 65 hours
- elearning training time min. 100 hours (eg. 20 weeks, 5 hours each)

Online-Training-Structure

The live on-site training focuses mainly on exercises, practise, behavioral and social competences. Most of the content is taught in the eLearning classroom. The virtual classroom consists of a closed group, closed forum (bulletin board), scheduled training, with sequential step-by-step learning.

- min. 8 chat-sessions
- min. 4 live-conferences
- min. 4 hours for chat and conference
- min. 12 E:ivities, Tasks (min 6 group, min 3 individual) with feedback
- onlinetime 20-40 hours
- computertime 40-60 hours

eTrainer: designs eCurriculum, eTrains, takes care of group or supervises the eTutors. eTutor: min. Master-Practitioner, takes care of group

The whole eLearning class will be divided in Subgroups of 7-12 people. Each Subgroup need to have one eTrainer or eTutor.

There need to be:

- 1 eTrainer per class,
- 1 eTrainer/e, eTutor per subgroup.

Contact

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